

Comparisons of Job Characteristics

Focus Occupation: Self-Enrichment Education Teachers (25-3021)

Associated Occupation: Graphic Designers (27-1024)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 26

Focus Occupation: Self-Enrichment Education Teachers (25-3021)

Associated Occupation: Graphic Designers (27-1024)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Design	5.2	19.4	3.6	<<	Extensive education and/or training may be required
Communications and Media	5.3	15.6	5.1	<<	Extensive education and/or training may be required
Fine Arts	2.2	15.2	8.2	<<	Extensive education and/or training may be required
Computers and Electronics	8.4	14.6	3.3	<<	Extensive education and/or training may be required
Sales and Marketing	5.2	11.9	6.6	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 89

Focus Occupation: Self-Enrichment Education Teachers (25-3021)

Associated Occupation: Graphic Designers (27-1024)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Operations Analysis	5.0	10.2	7.9	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 87

Focus Occupation: Self-Enrichment Education Teachers (25-3021)
Associated Occupation: Graphic Designers (27-1024)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Originality	7.6	12.9	9.6	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	11.4	8.4	<<	Extensive improvement in abilities may be required
Oral Expression	12.4	11.2	11.6	0	Current ability level may be sufficient
Oral Comprehension	12.5	11.0	11.6	0	Current ability level may be sufficient
Written Comprehension	11.0	11.0	8.9	<	Some improvement in abilities may be required
Near Vision	11.1	10.8	7.9	<<	Extensive improvement in abilities may be required
Written Expression	9.8	10.8	9.1	<	Some improvement in abilities may be required
Visualization	7.5	10.7	5.9	<<	Extensive improvement in abilities may be required
Visual Color Discrimination	6.4	7.1	5.7	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

There are no common work activities.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 86

Focus Occupation: Self-Enrichment Education Teachers (25-3021)
Associated Occupation: Graphic Designers (27-1024)

Tools and Technologies	Exclusivity
Business function specific software	1
Cameras	2
Computer data input devices	2
Computer printers	2
Computers	1
Content authoring and editing software	1
Content management software	6
Data management and query software	1
Development software	4
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.